

Dear student following is a Moderate level [O O ● O O] test paper. Score of 18 Marks in 10 Minutes would be a satisfactory performance. Questions 1-10(+3,-1) (All questions have only one option correct)

- Q.1** Let  $n$  be a +ve integer and define  $f(n) = 1! + 2! + 3! + \dots + n!$ , then values of  $P(x)$  and  $Q(x)$  such that  $f(n + 2) = Q(n) f(n) + P(n) f(n + 1)$  for all  $n \geq 1$  are-
- (A)  $P(x) = x - 3$       (B)  $P(x) = -x + 3$   
 (C)  $Q(x) = -x - 2$       (D)  $Q(x) = x + 2$

- Q.2** If  $f(x) = \frac{a^x}{a^x + \sqrt{a}}$   $a > 0$ , then  $\sum_{r=1}^{2n-1} 2f\left(\frac{r}{2n}\right) =$
- (A)  $2n$       (B)  $2n + 1$       (C)  $2n - 1$       (D)  $n$

- Q.3** Let  $S(n)$  denote the number of ordered pairs  $(x, y)$  satisfying  $\frac{1}{x} + \frac{1}{y} = \frac{1}{n}$  where  $n > 1$  and  $x, y, n \in \mathbb{N}$ , then the value of  $S(6) =$
- (A) 3      (B) 6      (C) 9      (D) 12

- Q.4** If  $a + b + c = abc$ ,  $a, b$  and  $c \in \mathbb{R}^+$ , then  $a + b + c$
- (A)  $\geq \sqrt{3}$       (B)  $\frac{1}{\sqrt{3}}$       (C)  $3\sqrt{3}$       (D) 3

- Q.5** The integral solution for  $n_1 n_2 = 2n_1 - n_2$ , where  $n_1, n_2 \in \mathbb{I}$  is/are-
- (A) 3      (B) 0      (C) 4      (D) 2

- Q.6** If  $2 f(xy) = \{f(x)\}^y + \{f(y)\}^x$  for all  $x, y \in \mathbb{R}$ , and  $f(1) = 2$  then find the value of  $\sum_{r=1}^{100} f(r)$
- (A)  $2^{101}$       (B)  $2^{101} - 2$   
 (C)  $2^{100}$       (D)  $2^{100} - 1$

**(Q.No.7 to 10) :** The accompanying figure shows the graph of a function  $f(x)$  with domain  $[0, 2]$  and range  $[0, 1]$

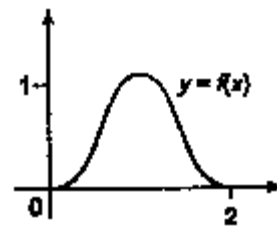


Fig. (a) :

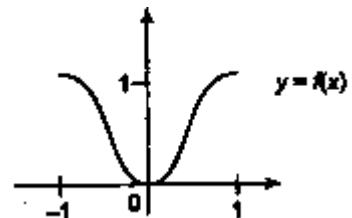


Fig. (b) :

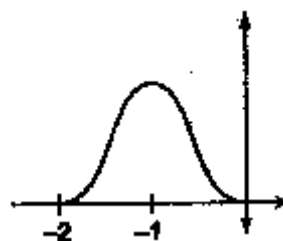


Fig. (c) :

- Q.7** Fig. (a) represents the graph of the function
- (A)  $-f(x)$       (B)  $-f(x - 1) + 1$   
 (C)  $-f(x + 1) - 1$       (D)  $-f(x + 1) + 1$
- Q.8**  $[1, 3]$  and  $[0, 1]$  are the domain and range (respectively) of the function
- (A)  $-f(x)$       (B)  $f(x - 1)$   
 (C)  $-f(x + 1) + 1$       (D)  $-f(x + 1)$
- Q.9** Fig. (c) represents the graph of function -
- (A)  $2f(x)$       (B)  $f(x - 2)$   
 (C)  $f(x + 2)$       (D)  $f(x - 2) + 1$
- Q.10** The domain and range (respectively) of
- (A)  $f(-x)$  are  $[-2, 0]$  and  $[-1, 0]$   
 (B)  $f(x) - 1$  are  $[0, 2]$  and  $[0, 1]$   
 (C)  $f(x) + 2$  are  $[0, 2]$  and  $[1, 2]$   
 (D)  $-f(x + 1) + 1$  are  $[-1, 1]$  and  $[0, 1]$



**MATHEMATICS IIT JEE (JUNE 4<sup>th</sup> WEEK CLASS TEST 4) (FUNCTIONS) ANSWER KEY**

Name : ..... Roll No. : .....

	A	B	C	D	A	B	C	D	A	B	C	D
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
									10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ANSWER KEY**

<b>Que.</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Ans.</b>	C	C	C	C	C	B	D	D	C	D

## SOLUTIONS

**Sol.1 (C)**

$$\begin{aligned}
 f(n) &= 1! + 2! + 3! + \dots + n! \\
 f(n+2) &= 1! + 2! + 3! + \dots + (n+2)! \\
 \Rightarrow &\{1! + 2! + \dots + (n+2)!\} \\
 &= Q(n) \{1! + 2! + 3! + \dots + n!\} \\
 &\quad + P(n) \{1! + 2! + \dots + (n+1)!\} \\
 \Rightarrow &\{1! + 2! + \dots + n!\} + (n+1)! + (n+2)! \\
 &= (Q(n) + P(n)) \{1! + 2! + \dots + n!\} \\
 &\quad + P(n) (n+1)!
 \end{aligned}$$

Equating coefficients of  $\{1! + 2! + \dots + n!\}$  and  $(n+1)!$  on both sides, we get

$$Q(n) + P(n) = 1 \text{ and } P(n) = (n+3)$$

On simplify, we get

$$Q(n) = -n - 2 \text{ or } Q(x) = -x - 2$$

and  $P(x) = x + 3$

**Sol.2 (C)**

$$\text{Given } f(x) = \frac{a^x}{a^x + \sqrt{a}} \quad \dots (1)$$

$$\therefore f(1-x) = \frac{a^{1-x}}{a^{1-x} + \sqrt{a}} = \frac{\sqrt{a}}{\sqrt{a} + a^x} \quad \dots (2)$$

$\therefore$  from (1) & (2) we have

$$f(x) + f(1-x) = 1$$

$$\Rightarrow \sum_{r=1}^{2n-1} f\left(\frac{r}{2n}\right) + \sum_{r=1}^{2n-1} f\left(\frac{2n-r}{2n}\right) = 2n - 1$$

Let  $2n - r = t$

$$\Rightarrow \sum_{r=1}^{2n-1} f\left(\frac{r}{2n}\right) + \sum_{t=1}^{2n-1} f\left(\frac{t}{2n}\right) = 2n - 1$$

$$\Rightarrow 2 \sum_{r=1}^{2n-1} f\left(\frac{r}{2n}\right) = 2n - 1$$

**Sol.3 (C)**

Given  $nx + ny = xy$

$$\text{or } xy - nx - ny + n^2 = n^2$$

$$\text{or } (x-n)(y-n) = n^2$$

$\Rightarrow (x-n)(y-n)$  are two integral factors of  $n^2$

Obviously if  $d$  is one divisor of  $n^2$  then for each such divisor there will be an ordered pair  $(x, y)$

$\Rightarrow S(n) =$  number of divisors of  $n^2$

$\therefore$  for  $n = 6$  we have  $d = 1, 2, 3, 6, 9, 12, 18, 36$

Thus  $S(6) = 9$

**Sol.4 (C)**

Using A.M.  $\geq$  G.M.

$$\text{We have } \frac{a+b+c}{3} \geq \sqrt[3]{abc}$$

$$\frac{a+b+c}{3} \geq (a+b+c)^{1/3}$$

given  $a + b + c = abc$

$$\Rightarrow (a+b+c)^{2/3} \geq 3$$

$$\Rightarrow (a+b+c) \geq 3\sqrt{3}$$

**Sol.5 (C)**

$$n_1 n_2 = 2n_1 - n_2$$

$$\Rightarrow n_2(n_1 + 1) = 2n_1 \Rightarrow n_2 = \frac{2n_1}{n_1 + 1}$$

$$\Rightarrow n_2 = 2 - \frac{2}{n_1 + 1}$$

$$\therefore \frac{2}{n_1 + 1} \in \text{integer}$$

$$\text{or } n_1 + 1 = -2, -1, 1, 2$$

$$\text{or } n_1 = -3, -2, 0, 1$$

$$\Rightarrow n_2 = 3, 4, 0, 1$$

**Sol.6 (B)**

Given,  $2f(xy) = \{f(x)\}^y + \{f(y)\}^x$

for all  $x, y \in R \quad \dots (1)$

Putting  $y = 1$ , we get  $2f(x) = f(x) + \{f(1)\}^x$

$$\therefore f(x) = 2^x \quad \therefore f(r) = 2^r$$

$$\text{Now } \sum_{r=1}^{100} f(r) = \sum_{r=1}^{100} 2^r = 2 + 2^2 + 2^3 + \dots + 2^{100}$$

$$= \frac{2(2^{100} - 1)}{2 - 1} = 2^{101} - 2.$$

**Sol.7-10 [7-D, 8-D, 9-C, 10-D ]**

To shift the graph of a function  $y = f(x)$  straight up, we add a positive constant. To shift the graph of a function  $y = f(x)$  straight down, we add a negative constant to the right hand side of  $y = f(x)$ . To shift the graph of  $y = f(x)$  to the left, we add a positive constant to  $x$  and to shift to the right, we add a negative constant to  $x$ .

For Q. 7, sin the fig. (a) is inversion then shifting down and then shifting to the left so it  $-f(x + 1) + 1$ .

Q. 8, 9 are clear.

Q.10 We find that the domain and range of  $-f(x + 1) + 1$  are  $[-1, 1]$  and  $[0, 1]$ .